

SingHealth Duke-NUS Education Conference 2019
27 & 28 September 2019 | Academia, Singapore

PROGRAMME-AT-A-GLANCE

CONFERENCE DAY ONE 27 SEPTEMBER 2019										
Venue Time (hrs)		Auditorium	L1-S1	L1-S3	L2-S3 & L2-S4	Procedural Skills Lab 2	L2-S1	L2-S2	L2-T1	Whitespace
0800	0855	Registration and Light Refreshment								
0900	1050	OPENING CEREMONY (<i>Venue: Auditorium</i>) Guest-of-Honour: Dr Lam Pin Min, Senior Minister of State, Ministry of Health AM•EI Golden Apple Awards Ceremony 2019 Keynote Lecture: The Role of Mindfulness in Cultivating Healthy Healthcare Professionals by Dr Maura Kenny								
1050	1120	Break								
1120	1250	SYMPOSIUM The Quality and Safety Training Programme – Laying the Foundations for Interprofessional Collaboration and Resilience Domain: OTHERS		SYMPOSIUM How Do We Improve Clinical Reasoning? Domain: ENGAGE!	SYMPOSIUM Mastering the Skill of Skills Procedural Training in Medicine Domain: ENGAGE!	SYMPOSIUM Empathy and the Arts – What Can the Medical Humanities Teach Us? Domain: OTHERS		Oral Paper Presentation (Education Stories)	Oral Paper Presentation (Education Research)	
1250	1350	Lunch								
1350	1435	PLENARY (<i>Venue: Auditorium</i>) Plenary Session 1: Resilience and the Human Condition: Literature and Health, Active Engagement by Prof Jeannette R. Ickovics								
1440	1610	SYMPOSIUM Managing and Preventing Burnout Using Peer Support Domain: OTHERS	SYMPOSIUM Developing Qualitative Researchers Domain: IMPACT!	SYMPOSIUM Preventing Burnout in OBGYN – Curing the Chaos and Returning Joy to Medicine Domain: OTHERS	SYMPOSIUM Developing Citizen Data Science Capabilities and Quantitative Literacy Amongst Healthcare Professionals Domain: OTHERS	WORKSHOP Best Practices for Implementing Team-based Learning (“TBL”) Online Domain: ENGAGE! (Class size: 60)	WORKSHOP It's Never Too Early to Introduce Clinical Reasoning: Strategies for Teaching Clinical Reasoning to Pre-Clinical and Early Clinical Medical Students Domain: ENGAGE! (Class size: 24)	WORKSHOP Managing Trainees in Difficulty Domain: ENGAGE! (Class size: 30)	WORKSHOP From Practice to Policy – And Back Again: Doing Things Right, For The Right Reasons Domain: OTHERS (Class size: 24)	WORKSHOP Getting Curious About Cognitive Biases Domain: ENGAGE! (Class size: 30)
1615	1745	SYMPOSIUM Health and the Humanities: Music, Art and Poetry Domain: OTHERS	SYMPOSIUM Mental Capacity Assessment: Considerations and Complications Domain: ASSESS!	SYMPOSIUM CPD (Continuing Professional Development) of Medical Professionals – Collaborative Learning in Communities of Practice Domain: ENGAGE!	SYMPOSIUM Flourishing Lives: Preventing Burnout Using Self-care Domain: OTHERS					
- End of Day One Programme -										

CONFERENCE DAY TWO 28 SEPTEMBER 2019										
Venue Time (hrs)		Auditorium	L1-S1	L1-S3	L2-S3 & L2-S4	Procedural Skills Lab 2	L2-S1	L2-S2	L2-T1	Whitespace
800	0855	Registration and Light Refreshment								
0900	1000	PLENARY (Venue: Auditorium)								
		Abstract Awards Ceremony 2019 Plenary Session 2: Interprofessional Education and Entrustable Professional Activities: How Can They Be Reconciled? by Dr Inge Pool								
1000	1020	Break								
1020	1150	SYMPOSIUM	SYMPOSIUM	SYMPOSIUM	WORKSHOP	WORKSHOP	WORKSHOP	WORKSHOP		WORKSHOP
		Professional Resilience Starts as One: Career Defining Moments Domain: OTHERS	Lessons Learnt: Attending to Sexual Assault Victims Domain: OTHERS	Going Back to the Roots of Being Human – Why Empathy Is Important? Domain: OTHERS	Engaging Innate Empathy: Narrative Medicine and the Movies Domain: DESIGN! (Class size: 35)	Learning Through Play: How to Design, Develop and Evaluate an Assessment Game for Healthcare Training Domain: DESIGN! (Class size: 40)	Global Health Education in the Health Professions: Opportunities and Challenges Domain: DESIGN! (Class size: 30)	Service and Learning – Are They Mutually Exclusive in Service-learning Programmes? Domain: DESIGN! (Class size: 28)		Mindful Selfcare: Cultivating Personal Resilience Domain: ENGAGE! (Class size: 60)
1155	1325	SYMPOSIUM	SYMPOSIUM	SYMPOSIUM						
		Decreasing Burnout and Increasing Resilience: The Literature and the Results of a Randomised Controlled Trial with a Mindfulness Training Programme among SingHealth Family Medicine Residents Domain: OTHERS	Demystifying Anatomical Pathology – Improving Patient Care Domain: OTHERS	How Can We Improve Student Overseas Experiences? Domain: OTHERS						
1325	1425	Lunch								
1425	1510	PLENARY (Venue: Auditorium)								
		Plenary Session 3: Interprofessional Education, Learning, Practice and Care – Exploring the Collaborative Continuum by Prof John Gilbert								
1515	1645		SYMPOSIUM	SYMPOSIUM	WORKSHOP	WORKSHOP	WORKSHOP	WORKSHOP		SYMPOSIUM
			A Case Method Approach Towards Fostering Development of Professional Competencies in Healthcare Education Domain: ENGAGE!	Gaming Your Way to Interprofessional Education: Can Serious Games Teach Nursing Students What They Need to Know in the Real World? Domain: ENGAGE!	Entrustable Professional Activities (EPAs): A Useful Concept for Health Professions Education Domain: ASSESS! (Class size: 50)	Enhancing Clinical Educator Resilience Domain: OTHERS (Class size: 60)	Self-Regulated Learning and Struggling Trainees: The Ownership Cycle Domain: ENGAGE! (Class size: 30)	Critical Appraisal of Educational Literature Domain: IMPACT! (Class size: 16)		Faculty Development in SingHealth Residency – Our Story Domain: LEAD!
1650	1820	SYMPOSIUM	SYMPOSIUM							
		P-MEX – The Assessment of Professionalism in Residency Training Domain: ASSESS!	Followership to Leadership – the Transformative Journey of Medical Residents Domain: LEAD!							
- End of Day Two Programme -										

NOTE:
1. Programme is accurate as of 19 Aug 2019 and is subject to change without prior notice. For workshops, seats are based on first-come-first-served basis.
2. The conference programme is structured within the five domains of the AM•EI Core Competencies for Healthcare Educators framework – DESIGN, ENGAGE, ASSESS, IMPACT and LEAD.

For more information, visit <https://www.academic-medicine.edu.sg/educationconference2019>.