

SingHealth Duke-NUS Education Conference 2019

27 & 28 September 2019 | Academia, Singapore

PROGRAMME-AT-A-GLANCE

CONFERENCE DAY ONE | 27 SEPTEMBER 2019

Venue Time (hrs)	Auditorium	L1-S1	L1-S3	L2-S3 & L2-S4	Procedural Skills Lab 2	L2-S1	L2-S2	L2-T1	Whitespace
0800 - 0855	Registration and Light Refreshment								
0900 - 1050	<p>OPENING CEREMONY (Venue: Auditorium) Guest-of-Honour: Dr Lam Pin Min, Senior Minister of State, Ministry of Health</p> <p>AMEI Golden Apple Awards Ceremony 2019</p> <p>Keynote Lecture: <i>The Role of Mindfulness in Cultivating Healthy Healthcare Professionals</i> by Dr Maura Kenny</p>								
1050 - 1120	Break								
1120 - 1250	<p>SYMPOSIUM</p> <p>The Quality and Safety Training Programme – Laying the Foundations for Interprofessional Collaboration and Resilience</p> <p>Domain: OTHERS</p>		<p>SYMPOSIUM</p> <p>How Do We Improve Clinical Reasoning?</p> <p>Domain: ENGAGE!</p>	<p>SYMPOSIUM</p> <p>Mastering the Skill of Skills Procedural Training in Medicine</p> <p>Domain: ENGAGE!</p>	<p>SYMPOSIUM</p> <p>Empathy and the Arts – What Can the Medical Humanities Teach Us?</p> <p>Domain: OTHERS</p>		<p>Oral Paper Presentation (Education Stories)</p>	<p>Oral Paper Presentation (Education Research)</p>	<p>SYMPOSIUM</p> <p>Gaming Your Way to Interprofessional Education: Can Serious Games Teach Nursing Students What They Need to Know in the Real World?</p> <p>Domain: ENGAGE!</p>
1250 - 1350	Lunch								
1350 - 1435	<p>PLENARY (Venue: Auditorium)</p> <p>Plenary Session 1: <i>Resilience and the Human Condition: Literature and Health, Active Engagement</i> by Prof Jeannette R. Ickovics</p>								
1440 - 1610	<p>SYMPOSIUM</p> <p>Managing and Preventing Burnout Using Peer Support</p> <p>Domain: OTHERS</p>	<p>SYMPOSIUM</p> <p>Developing Qualitative Researchers</p> <p>Domain: IMPACT!</p>	<p>SYMPOSIUM</p> <p>Preventing Burnout in OBGYN – Curing the Chaos and Returning Joy to Medicine</p> <p>Domain: OTHERS</p>	<p>SYMPOSIUM</p> <p>Developing Citizen Data Science Capabilities and Quantitative Literacy Amongst Healthcare Professionals</p> <p>Domain: OTHERS</p>	<p>WORKSHOP</p> <p>Best Practices for Implementing Team-based Learning (“TBL”) Online</p> <p>Domain: ENGAGE! (Class size: 60)</p>	<p>WORKSHOP</p> <p>It’s Never Too Early to Introduce Clinical Reasoning: Strategies for Teaching Clinical Reasoning to Pre-Clinical and Early Clinical Medical Students</p> <p>Domain: ENGAGE! (Class size: 24)</p>	<p>WORKSHOP</p> <p>Managing Trainees in Difficulty</p> <p>Domain: ENGAGE! (Class size: 30)</p>	<p>WORKSHOP</p> <p>From Practice to Policy – And Back Again: Doing Things Right, For The Right Reasons</p> <p>Domain: OTHERS (Class size: 24)</p>	<p>WORKSHOP</p> <p>Getting Curious About Cognitive Biases</p> <p>Domain: ENGAGE! (Class size: 30)</p>
1615 - 1745	<p>SYMPOSIUM</p> <p>Health and the Humanities: Music, Art and Poetry</p> <p>Domain: OTHERS</p>	<p>SYMPOSIUM</p> <p>Mental Capacity Assessment: Considerations and Complications</p> <p>Domain: ASSESS!</p>	<p>SYMPOSIUM</p> <p>CPD (Continuing Professional Development) of Medical Professionals – Collaborative Learning in Communities of Practice</p> <p>Domain: ENGAGE!</p>	<p>SYMPOSIUM</p> <p>Flourishing Lives: Preventing Burnout Using Self-care</p> <p>Domain: OTHERS</p>					
- End of Day One Programme -									

CONFERENCE DAY TWO | 28 SEPTEMBER 2019

Venue Time (hrs)	Auditorium	L1-S1	L1-S3	L2-S3 & L2-S4	Procedural Skills Lab 2	L2-S1	L2-S2	L2-T1	Whitespace
800 - 0855	Registration and Light Refreshment								
0900 - 1000	<p>PLENARY (Venue: Auditorium)</p> <p>Abstract Awards Ceremony 2019</p> <p>Plenary Session 2: <i>Interprofessional Education and Entrustable Professional Activities: How Can They Be Reconciled?</i> by Dr Inge Pool</p>								
1000 - 1020	Break								
1020 - 1150	<p>SYMPOSIUM</p> <p>Professional Resilience Starts as One: Career Defining Moments</p> <p>Domain: OTHERS</p>	<p>SYMPOSIUM</p> <p>Lessons Learnt: Attending to Sexual Assault Victims</p> <p>Domain: OTHERS</p>	<p>SYMPOSIUM</p> <p>Going Back to the Roots of Being Human – Why Empathy Is Important?</p> <p>Domain: OTHERS</p>	<p>WORKSHOP</p> <p>Engaging Innate Empathy: Narrative Medicine and the Movies</p> <p>Domain: DESIGN! (Class size: 35)</p>	<p>WORKSHOP</p> <p>Learning Through Play: How to Design, Develop and Evaluate an Assessment Game for Healthcare Training</p> <p>Domain: DESIGN! (Class size: 40)</p>	<p>WORKSHOP</p> <p>Global Health Education in the Health Professions: Opportunities and Challenges</p> <p>Domain: DESIGN! (Class size: 30)</p>	<p>WORKSHOP</p> <p>Service and Learning – Are They Mutually Exclusive in Service-learning Programmes?</p> <p>Domain: DESIGN! (Class size: 28)</p>		<p>WORKSHOP</p> <p>Mindful Selfcare: Cultivating Personal Resilience</p> <p>Domain: ENGAGE! (Class size: 60)</p>
1155 - 1325	<p>SYMPOSIUM</p> <p>Decreasing Burnout and Increasing Resilience: The Literature and the Results of a Randomised Controlled Trial with a Mindfulness Training Programme among SingHealth Family Medicine Residents</p> <p>Domain: OTHERS</p>	<p>SYMPOSIUM</p> <p>Demystifying Anatomical Pathology – Improving Patient Care</p> <p>Domain: OTHERS</p>	<p>SYMPOSIUM</p> <p>How Can We Improve Student Overseas Experiences?</p> <p>Domain: OTHERS</p>						
1325 - 1425	Lunch								
1425 - 1510	<p>PLENARY (Venue: Auditorium)</p> <p>Plenary Session 3: <i>Interprofessional Education, Learning, Practice and Care – Exploring the Collaborative Continuum</i> by Prof John Gilbert</p>								
1515 - 1645		<p>SYMPOSIUM</p> <p>A Case Method Approach Towards Fostering Development of Professional Competencies in Healthcare Education</p> <p>Domain: ENGAGE!</p>	<p>SYMPOSIUM</p> <p>Faculty Development in SingHealth Residency – Our Story</p> <p>Domain: LEAD!</p>	<p>WORKSHOP</p> <p>Entrustable Professional Activities (EPAs): A Useful Concept for Health Professions Education</p> <p>Domain: ASSESS! (Class size: 50)</p>	<p>WORKSHOP</p> <p>Enhancing Clinical Educator Resilience</p> <p>Domain: OTHERS (Class size: 60)</p>		<p>WORKSHOP</p> <p>Critical Appraisal of Educational Literature</p> <p>Domain: IMPACT! (Class size: 16)</p>		<p>WORKSHOP</p> <p>Self-Regulated Learning and Struggling Trainees: The Ownership Cycle</p> <p>Domain: ENGAGE! (Class size: 30)</p>
1650 - 1820	<p>SYMPOSIUM</p> <p>P-MEX – The Assessment of Professionalism in Residency Training</p> <p>Domain: ASSESS!</p>	<p>SYMPOSIUM</p> <p>Followership to Leadership – the Transformative Journey of Medical Residents</p> <p>Domain: LEAD!</p>							
- End of Day Two Programme -									